Career resources  
The Arts

Activity collection – years 7–8

**Introduction**

These resources are suitable for students in years 7–8.

They are aligned to the Australian Curriculum and relate to the Australian Curriculum learning area of The Arts.

This selection will provide you with tools to help build your own and your students’ career development awareness.

The following resources are available via Scootle, the national digital learning repository. Scootle provides Australian teachers with access to more than 20,000 digital learning items, provided by a wide array of contributors and aligned to core areas of the Australian Curriculum.

**Log in to Scootle**

Log in via your education network or via your Scootle account.

* [Log in to Scootle](https://www.scootle.edu.au/ec/login.action).

**Register for a Scootle account**

To begin the registration process, you will be required to enter your education or university email.

* [Register now](http://www.scootle.edu.au/ec/preregister.action).

# InsideArt: studio production

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| **Resource ID** | M017355 | | | | | |
| **Link to resource** | <https://www.scootle.edu.au/ec/search?q=M017355&field=title&field=text.all&field=topic> | | | | | |
| **Resource description** | This is an album of six videos that focus on the work of six contemporary Australian artists and explore their sources of inspiration and subject matter, their selection and use of techniques, processes and technologies, the materials they use and the styles with which they work. Michel Lawrence interviews each of the artists in their own studio space – they are Louise Hearman, Luke Cornish, Deb Williams, Bruce Latimer, Andrew Browne and Graham Fransella. The videos are 2–3 minutes each in length. | | | | | |
| **Relevance of resource to careers education** | The stories of Luke Cornish, Graham Fransella are of particular career interest. Teachers could explore how these artists’ views of the world, their backgrounds and chance events have led them to their careers. | | | | | |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🗹 | The nature of work | 🗹 | Work skills | 🗹 |

# Copyright and digital citizenship

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| **Resource ID** | M020902 | | | | | |
| **Link to resource** | <https://www.scootle.edu.au/ec/search?q=M020902&field=title&field=text.all&field=topic> | | | | | |
| **Resource description** | This unit of work can be used to develop students' awareness of copyright, intellectual property and the impact of film and television piracy on the media industry. Activities focus on the rights of a creator, understanding ethics of good digital citizenship including acknowledging the work of others, and the risks associated with use of infringing web services. Practical, hands-on activities are supported by lesson plans, a glossary of key terms, fact sheets and assessment tools. The Student Resource Pack and Fact Sheets can be downloaded separately as PDFs. | | | | | |
| **Relevance of resource to careers education** | Students learn about the media industry and develop practical skills. Also develops their ability to work in a team to meet a common objective. Links to work skills and the nature of work within this industry. | | | | | |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🞎 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🞎 | The nature of work | 🗹 | Work skills | 🗹 |

# Move it mob style: class activities

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| **Resource ID** | M013101 | | | | | |
| **Link to resource** | <https://www.scootle.edu.au/ec/search?q=M013101&field=title&field=text.all&field=topic> | | | | | |
| **Resource description** | This is a set of ten classroom activities related to the dance, music, health and culture content of the television program *Move it mob style*. Each activity is based on an associated video, and activity sheets for students are provided. The videos cover a range of stories featuring young people engaging in visual arts, music, dance, sport, workplace training and community involvement. | | | | | |
| **Relevance of resource to careers education** | These activities can facilitate a conversation regarding skills (technical and transferrable), the benefits of work experience, and opening yourself up to new environments and learning. They also link to how design and the arts are utilised in occupations and everyday life to help the community. | | | | | |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🗹 | The nature of work | 🗹 | Work skills | 🗹 |

# A curator’s life

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| **Resource ID** | M019018 | | | | | |
| **Link to resource** | <https://www.scootle.edu.au/ec/search?q=M019018&field=title&field=text.all&field=topic> | | | | | |
| **Resource description** | Imagine what it would feel like to spend your life looking after remnants of the past. This is the life of many museum curators. Enchanted by old things since childhood, Catherine Reade has turned this love into a career where she can use her knowledge of art history to help manage and care for collections of art and artefacts. | | | | | |
| **Relevance of resource to careers education** | Teachers can use this video to ask students a set of questions related to self-awareness, opportunity awareness and decision-making.  **Questions to ask after viewing:**   * Name three things that a curator is responsible for. * What two childhood influences does Catherine Reade credit for leading her to this career? * What qualifications does she have to fulfil this role? * Catherine Reade has undertaken a master's degree that developed her understanding of the influence of world events on art and design. Do you think it is important to understand the historical context of an artwork when viewing it? Why/Why not? | | | | | |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🗹 | The nature of work | 🗹 | Work skills | 🗹 |