Career resources Humanities and Social sciences

Activity collection – years 7–8

Introduction

These resources are suitable for students in years 7–8.

They are aligned to the Australian Curriculum and relate to the Australian Curriculum learning area of Humanities and Social sciences.

This selection will provide you, as an Australian educator, with tools to help build your own and your students’ career development awareness.

If you are an Australian teacher or preservice teacher you can access these resources via Scootle, the national digital learning resources portal that contains more than 20,000 digital teaching and learning resources.

Log in to Scootle

Using your school or teacher training institution email account, [log in to Scootle](https://www.scootle.edu.au/ec/login.action).

Not registered? Accessing resources on Scootle

These resources can only be accessed by teachers working in Australian schools (using their school email accounts), and by preservice teachers in Australian education institutions (using their institution email accounts). [Register now](http://www.scootle.edu.au/ec/preregister.action).

Not sure if you are eligible? View [Frequently asked questions](https://www.scootle.edu.au/ec/p/faq).

# The Farm Game

|  |  |
| --- | --- |
| **Resource ID** | M019326 |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/5869575>  |
| **Resource description** | This is a resource about the relationship between consumers and producers in the market. It is presented as a teacher guide and includes learning outcomes, a description, setting the scene information and a work task. The work task involves an investigation of different types of farmers and primary producers and a whole class game that explores factors that affect farming such as weather, finance issues and fluctuating consumer demand. |
| **Relevance of resource to careers education** | Work task 1 of the resource is useful as it involves students in investigating different types of farmers and primary producers. The Farm Game and reflection on completion of the game provides students with an opportunity to consider the challenges a farmer faces and to think about ways a farmer could plan for success in the future. |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🞎 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🞎 | The nature of work | 🗹 | Work skills | 🗹 |

# Role model videos

|  |  |
| --- | --- |
| **Resource ID** | M021666 |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/5870436>  |
| **Resource description** | Indigenous role models share their stories and experiences of work, training and the need for learning through over 220 video clips They explore ideas around work culture including core employability skills such as communication, teamwork, enterprise and problem solving, as well as the value of literacy and numeracy in working life. |
| **Relevance of resource to careers education** | Topics include: * leadership
* work (labour)
* role models
* occupations.
 |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🞎 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🞎 | The nature of work | 🗹 | Work skills | 🗹 |

# Equal pay for equal work

|  |  |
| --- | --- |
| **Resource ID** | R10903 |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/5830224>  |
| **Resource description** | This collection of 22 resources focuses on the struggle to achieve equal pay in Australia. The collection is organised in eight categories - less pay for women; less pay for Indigenous Australians; leaders in the struggle; the Victorian tailoresses' strike of 1882-83; the Torres Strait pearl divers' strike of 1936; the Pilbara stockmen's strike of 1946-49; the 1966 equal pay decision for Indigenous pastoral workers; and women achieve equal pay in the 1970s. |
| **Relevance of resource to careers education** | This collection of resources explores a range of impacts to employment and the nature of work, including Australian history, civil rights, industrial awards, industrial conflict, social equality and wage determination. |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🗹 | The nature of work | 🗹 | Work skills | 🞎 |

# Developing and Designing New Product Lines and Marketing Strategies

|  |  |
| --- | --- |
| **Resource ID** | M019324 |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/5868976>  |
| **Resource description** | This is a unit of work about developing new market lines and strategies to sell a new or revamped product. It includes researching existing markets, target markets and other influences that affect the marketing of a new product. The resource has a teacher guide and a presentation that provides background information and prompts for learning activities. The teacher guide includes learning outcomes, a description of the unit of work, setting the scene information, two work tasks and assessment advice. There are also links to supporting resources. |
| **Relevance of resource to careers education** | Work task 2 of the resource engages students in a learning activity where they devise ways to help farmers to market their products. Students plan a marketing campaign that includes identifying customers, conducting surveys, identifying locations to sell the product and testing products. The resource is also useful for the content description that refers to different types of businesses and the ways that businesses respond to opportunities in Australia. Work task 1 is useful here as it engages students in examining products that have captured their attention. |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🗹 | Gaining and keeping work | 🗹 |
| Learning to learn | 🗹 | The nature of work | 🗹 | Work skills | 🗹 |