Career resources Mathematics

Activity collection – years 9–10

Introduction

These resources are suitable for students in years 9–10.

They are aligned to the Australian Curriculum and relate to the Australian Curriculum learning area of Mathematics.

This selection will provide you, as an Australian educator, with tools to help build your own and your students’ career development awareness.

If you are an Australian teacher or preservice teacher you can access these resources via Scootle, the national digital learning resources portal that contains more than 20,000 digital teaching and learning resources.

Log in to Scootle

Using your school or teacher training institution email account, [log in to Scootle](https://www.scootle.edu.au/ec/login.action).

Not registered? Accessing resources on Scootle

These resources can only be accessed by teachers working in Australian schools (using their school email accounts), and by preservice teachers in Australian education institutions (using their institution email accounts). [Register now](http://www.scootle.edu.au/ec/preregister.action).

Not sure if you are eligible? View [Frequently asked questions](https://www.scootle.edu.au/ec/p/faq).

# Careers with maths and economics: STEM teacher notes

|  |  |
| --- | --- |
| **Resource ID** | M021284 |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/5869717>  |
| **Resource description** | These *Careers with maths and economics: STEM teacher notes* are published for teachers and careers counsellors, and also for parents and STEM-based institutions. Mentors could use the guides to familiarise students with STEM careers and inspire students to consider them. |
| **Relevance of resource to careers education** | This resource encourages students to examine business outcomes and adapt business ideas. It focuses on entrepreneurial skills and the nature of work. |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🗹 | The nature of work | 🗹 | Work skills | 🗹 |

# A mathematical focus on Choose your own statistics

|  |  |
| --- | --- |
| **Resource ID** | M019375  |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/5868088>  |
| **Resource description** | This teaching resource demonstrates ways in which real data can be interpreted and analysed. It is based on the interactive learning resource *Choose your own statistics*, in which data is presented as infographics, graphical representations and tables. The focus of the supporting teaching and learning activities is on analysing different types of graphs and how percentage is used to convey information about populations. The resource can form the basis of work for a range of year levels, from 5 to 10. |
| **Relevance of resource to careers education** | Understanding the current and future environment is important for career development and management, as it relates to opportunity awareness. Explore the implications of these statistics on the future world of work, career planning, opportunities and threats. |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🗹 | The nature of work | 🞎 | Work skills | 🗹 |

# Careers with mathematics and economics

|  |  |
| --- | --- |
| **Resource ID** | M021851 |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/5871058>  |
| **Resource description** | These three maths posters show students some of the ways maths is used everyday, and the careers they can pursue with maths. The poster themes ‘Making your own mark’, ‘Find a career path’, and ‘Why study maths?’, are inspiring additions to any maths classroom, library or educational space, along with the [*Careers with Maths*](https://issuu.com/refractionmedia/docs/cwmaths18_issuu_2) *and* [*Careers with STEM: Economics 2018*](https://issuu.com/refractionmedia/docs/cweconomics18_issuu_2), magazine. |
| **Relevance of resource to careers education** | * The poster ‘Making your own mark’ features exciting careers, showing how mathematics is used.
* ‘Find a career path’ inspires students to think about certain careers which may suit their passion.
* ‘Why study maths?’ helps students find out the how, what and where of maths related careers.
 |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🗹 | Entrepreneurial behaviours | 🞎 | Gaining and keeping work | 🞎 |
| Learning to learn | 🗹 | The nature of work | 🗹 | Work skills | 🗹 |

# Fish biz: cash flow and credit

|  |  |
| --- | --- |
| **Resource ID** | L771 |
| **Link to resource** | <http://resolver.thelearningfederation.edu.au/?rft_id=10257/7110>  |
| **Resource description** | Manage the stock and finances of a fish distribution company. Maximise profits after trading for three months. Check your bank balance and borrow money if needed. Pay bills and keep your customers satisfied. Order wholesale stock, take retail orders, deliver stock and issue invoices. |
| **Relevance of resource to careers education** | This resource explores entrepreneurial skills and the nature of work and business. |
| **Australian Curriculum Work Studies category/ies** | Career development and management | 🞎 | Entrepreneurial behaviours | 🗹 | Gaining and keeping work | 🞎 |
| Learning to learn | 🞎 | The nature of work | 🗹 | Work skills | 🗹 |